# Assessment – Project

You are given access to a database containing the following information (note that this is all real, publicly available data—see information and documentation at the links below):

* **General Practice Prescribing Data Extract for Wales**   
  A database of monthly information on what medications GP practices in Wales prescribe.  
  The database includes all prescribing results up to 2015, combined into tables. The GP practice lookup data is just a single table from 2017.  
  <http://www.primarycareservices.wales.nhs.uk/general-practice-prescribing-data-extrac>).
* **QOF Results for Wales, 2015**A database of how each GP practice performed according to the Quality and Outcomes framework, a method of assessing GP performance against targets, which affects payment.  
  The results includes counts of how many people at each practice were diagnosed with certain diseases, as well as some performance measures.

This is a subset of the QOF results, including just two tables: the performance of practices, and a lookup table of what all the indicators are.  
<https://www.gpcontract.co.uk/browse/WAL/15>

Design and implement an R program that reports information from this data:

## Part 1: Specific Questions (50%)

1. Allow the user to select a GP practice. – dropdown UI box
   * What five drugs does the practice prescribe the most? – link 5 top drugs for surgery(create table if there isn’t one?)
   * What percentage of this practice’s patients have been diagnosed with cancer?
   * Create a plot that shows how this practice’s rate of cancer compares to the cancer rate for region the practice is in, as well as the rate for all of Wales (it’s up to you to define this: decide how best to divide the practices in the data into regional groups).
2. Perform the following analyses (for all of Wales):
   * Visualise how the spend on medication per patient varies by practice across Wales. – QgiS or ggplot line graph?
   * Use statistical analysis to show whether the level of spending on medication is associated with the rates of the following diseases at a practice level: cancer, diabetes, dementia, hypertension. – same as the age vs life expectancy video we seen in 502? Diseases can be coloed circles, positioning can practice(x) and rate(y) ??

If you find statistically significant relationships, what disease is most strongly associated with spend on medication? – table in same dataframe, showing highest and lowest spend vs disease

## Part 2: Open-ended analysis (50%)

* Perform some analysis of your choice, of something that might be of interest to health organizations using the data.
* Report numerical results and visualisation.
* It may be customised based on user input if you choose.

## Design requirements/Expectations

1. The R script should be easy to use for a non-technical user (the user should not have to modify code or step through individual lines of code to make it work).
2. The database on the test system will be exactly the same as given to students, and the naming and method of access will be the same as shown in the installation instructions/course lab work.
3. It’s fine to use example code given in class (e.g. code that connects to the database) as part of your submission. It’s fine to use publicly available R packages, as well. This is good practice. (It’s not fine to actually copy other code into your work though, beyond what was given in class).
4. Modifying data in the database is not necessary, but permissible if you find it helpful. Any modified data should be in separate tables to avoid altering the original data.
5. For the purposes of this project, each plot can simply be output to the screen, and any numerical or text results can be printed to the console.
6. Think about the software development process covered in the course…especially testing!
7. Working with imperfect, real world data is part of the assignment. You may have to do some research to learn what the data contains, as well as explore the data and test your assumptions.
8. Working from a somewhat ambiguous description of the task is part of the assignment. If a question is vague, the first step is to define a clear specification of the problem.
9. Did I mention you should test? ☺

## Deliverables:

1. **User Documentation –** A brief document (1-2 pages is sufficient) written for a hypothetical user, who doesn’t know about this project and doesn’t know how to write code. The documentation should cover: what the software does, how to install and use it, and the meaning of the outputs.
2. **R code –** An RStudio project containing one or more R files, that accepts user input and generates results as described above. The script should meet the requirements for part 1; for part 2 it should generate at least one visualisation and two numerical results from the data.

## Assignment requirements/submission

* Submit the assignment as a zip file on Turnitin.
* A standard assignment cover sheet is required—include it either as part of the user documentation or a separate file.

### Assessment Criteria

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| Criterion | Value | Description |
| Design | 30% | What does the script do? Is that useful and well thought out? Is the method of obtaining user input logical? Is the output clear? |
| Implementation | 40% | Does the script work correctly? Is it robust? (For example, how well does it handle unexpected input?) Does the code implement the design in a logical, efficient way? |
| Code Style | 15% | Is the code neat, well organized, and easy to understand? Is the code sufficiently documented so that someone else could work on it and make changes? |
| User Documentation | 15% | Is the user documentation sufficient for a hypothetical user of the script to know what it does and how to use it? |